



Third Grade Social Studies Scope and Sequence

Theme	<p>COMMUNITIES: PAST AND PRESENT, NEAR AND FAR</p> <p>The local community serves as the focal point for third grade as students begin to understand how their communities have changed over time and to make comparisons with communities in other places. The study of local history comes alive through the use of artifacts and documents. They also learn how communities are governed and how the local economy is organized.</p>			
Spiraled Standards	<p>ELA: 3.RI.2, 3.RI.4, 3.RI.7</p>			
Strand	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Content Statements	Government	Geography	History	Economics
	<ul style="list-style-type: none"> 3.GOV.9 Members of local communities have rights and responsibilities. 3.GOV.10 Individuals make the community a better place by taking action to solve problems in a way that promotes the common good. 3.GOV.11 Laws are rules which apply to all people in a community and describe ways people are expected to behave. Laws promote order and security, provide public services and protect the rights of individuals in the local community. 3.GOV.12 Governments have authority to make and enforce laws. 3.GOV.13 The structure of local governments may differ from one community to another. 3.E.15 Both positive and negative incentives affect people's choices and behaviors. 	<ul style="list-style-type: none"> 3.GEO.4 Physical and political maps have distinctive characteristics and purposes. Places can be located on a map by using the title, key, alphanumeric grid and cardinal directions. 3.GEO.5 Daily life is influenced by the agriculture, industry and natural resources in different communities. 3.GEO.6 Evidence of positive and negative human modification of the environment can be observed in the local community. 3.GEO.7 Systems of transportation and communication move people, products and ideas from place to place. 3.GEO.8 Communities may include diverse cultural groups. 	<ul style="list-style-type: none"> 3.H.1 Events in local history can be shown on timelines organized by years, decades and centuries. 3.H.2 Primary and secondary sources can be used to show change over time. 3.H.3 Local communities change over time. 	<ul style="list-style-type: none"> 3.E.14 Line graphs are used to show changes in data over time. 3.E.16 Individuals must make decisions because of the scarcity of resources. Making a decision involves a trade-off. 3.E.17 A consumer is a person whose wants are satisfied by using goods and services. A producer makes goods and/or provides services. 3.E.18 A market is where buyers and sellers exchange goods and services. 3.E.19 Making decisions involves weighing costs and benefits. 3.E.20A budget is a plan to help people make personal economic decisions for the present and future and to become more financially responsible. 3.E.15 Both positive and negative incentives affect people's choices and behaviors.
Resources	<ul style="list-style-type: none"> Social Studies Weekly ODE Model Curriculum 	<ul style="list-style-type: none"> Social Studies Weekly ODE Model Curriculum Maps: http://education.nationalgeographic.com/education/mapping/interactive-map/?ar_a=1 	<ul style="list-style-type: none"> Social Studies Weekly ODE Model Curriculum 	<ul style="list-style-type: none"> Social Studies Weekly ODE Model Curriculum Econlink: http://www.econedlink.org/lessons/index.php?lid=564&type=educator